

Inventory of Programs and Services for Immigrant and Refugee Children and Youth

Prepared for:

Alberta Employment and Immigration

Submitted by:

Emerging Directions Consulting Ltd.

July 2008

Introduction

As part of the project “Immigrant and Refugee Child and Youth Needs Research Study”, Alberta Employment and Immigration contracted Emerging Directions Consulting Ltd. to develop an inventory of immigrant and refugee child and youth programs and services operating in Alberta.

The process used to identify such programs and services was primarily through documents provided to the consultants by Employment and Immigration employees as well as an Internet search. In doing so, the terms “child” and “youth” were not restricted.

In the course of the Internet search the following challenges emerged:

- Some of the program and service information provided on the Internet was undated, so it was difficult to verify its timeliness or accuracy.
- Some of the program and service information in documents or on the Internet was between two and five years old. This put into question the accuracy of the information.
- In the course of the research, it was identified that the Calgary CARE Strategy group is in the process of developing a listing of youth programs and services being offered in Calgary. This listing would include programs and services for immigrant and refugee children and youth.
- A large number of school board based ESL programs are being delivered across Alberta but to capture them in a comprehensive manner would be very time consuming task and might not add significant benefit to our understanding of the range of programs and services that are provided.

At a meeting held in April 2008 with the project contractor and key stakeholders to discuss the project’s interim report in April 2006, it was recommended that the inventory’s focus be tightened up so that its primary focus on programs and services aimed at immigrant and refugee children and youth that are outside of the K – 12 system. As a result of the discussion, the following programs and services were given priority:

- Stay in school initiatives
- Employment programs
- Connection and relationship building initiatives
- Learning initiatives outside the K-12 system
- Transition to school and work programs

Basic information could be gathered on such programs through Internet and written materials. However, to get information on programs’ outcomes and client information, it was necessary to contact the organization offering the program and arrange to conduct an interview. Detailed description of sample promising programs based on interviews conducted may be found in Section 1 of this report. Section 2 provides basic information on a number of

Section One:

Sample Promising Immigrant/Refugee Children and Youth Program and Services in Alberta

Sample Promising Immigrant/Refugee Children and Youth Program and Services in Alberta

Program Name	Annual Budget	Program Objectives	Program Description	Target Clientele	Number of Clients Served Annually	Program Partners	Program Outcomes	Contact Person and Information
<p>Youth in Two Cultures</p> <p>Edmonton Mennonite Centre for Newcomers</p>		<p>To support young people of high school age settle and adjust to their new home.</p> <p>To provide a trusted resource/source of information and help to immigrant/refugee youth.</p>	<p>The program has two components - an After School component and an Individual Counseling component.</p> <p>The program coordinator from the Mennonite Centre is available two to three lunch hours a week and offers individual counselling to students. Connections to needed services are made. Often the student and their family will be assisted.</p> <p>The after school program is offered from 3:30 to 5: 30. A workshop format and field trip format are used. The topics</p>	14 to 20 years old	<p>Approx 45 in the After School Component</p> <p>Approx 100 in Individual Counselling</p>	<p>Queen Elizabeth High School – program is distinct from the English Language Program provided by the school</p> <p>A wide range of agencies. Agencies come and provide information and make connections with the students</p>	<p>Adjustment and settlement to Canadian culture.</p> <p>Connection and relationships – young people are not isolated.</p> <p>Young people understand the resources available to them and know how to access them.</p>	<p>Mana Ali</p> <p>780-424-7709</p>

Sample Promising Immigrant/Refugee Children and Youth Program and Services in Alberta

Program Name	Annual Budget	Program Objectives	Program Description	Target Clientele	Number of Clients Served Annually	Program Partners	Program Outcomes	Contact Person and Information
			<ul style="list-style-type: none"> • covered include: • Cultural pride • Cross-cultural understanding • Learning from each other • Understanding their own culture • Understanding Canadian culture • The Canadian work ethic and work culture • Communications • Rights, responsibilities and the Canadian legal system • Health and wellness • Conflict resolution • Stress management • School policies and issues • Teasing and bullying 					

Comments

- Isolation is a very real issue for many participants.
- Participants do experience bullying.
- An important part of the program is creating a sense of belonging.
- Serve primarily individuals from refugee backgrounds. Because of their experiences and the time spend in Refugee camps these young people may not have a strong connection/understanding of their own culture in addition to not having a clear sense or understanding of Canadian culture.

Sample Promising Immigrant/Refugee Children and Youth Program and Services in Alberta

Program Name	Annual Budget	Program Objectives	Program Description	Target Clientele	Number of Clients Served Annually	Program Partners	Program Outcomes	Contact Person and Information
<p>Immigrant Youth Outreach Project</p> <p>Catholic Immigration Society</p> <p>In operation since 1996</p>	\$93,000	To support new immigrants stay in school, re-connect to school/learning and/or find employment	<p>Identify youth by connecting with student services at high schools, through our Resettlement Centre and from referrals of youth who have participated in the project.</p> <p>An action plan to support the youth achieve his/her goals is developed. Help youth access service. Offer support and assistance. Provide a Saturday Study Club to support learning and connection with other students. We respond to need/issues.</p> <p>The location of the project at the Calgary Achievement Centre for Youth supports</p>	<p>New immigrants 15 to 24. year of age.</p> <p>Youth may be in school, waiting for school or for a program to start or are looking for work</p>	Approximately 500 young people	<p>Part of a partnership initiative.</p> <p>Project is delivered from the Calgary Achievement Centre for Youth.</p> <p>Other agencies located at the Centre are:</p> <p>The Youth Employment Centre</p> <p>An alternative high school</p> <p>Chinook College Young</p>	<p>Staying in school (not dropping out)</p> <p>Reconnecting to learning and/or school</p> <p>Employment</p> <p>Youth receive resources and assistance</p> <p>Connections are made to needed programs and services</p>	<p>Thanh Ly</p> <p>403-268-8131</p>

			effective referral to the services located at the Centre.			Adult program Calgary Board of Education City of Calgary McMann Youth Centre		
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Comments

- We place a strong emphasis on being in school and learning. Participants most often need employment but we hope to find a balance between learning and working.
- We respond to the changing needs and nature of new immigrants coming to Calgary. Our program is responsive.
- We are a partnership program operating out to the Calgary Achievement Centre for Youth where many agencies and programs are provided in one location

Sample Promising Immigrant/Refugee Children and Youth Program and Services in Alberta

Program Name	Annual Budget	Program Objectives	Program Description	Target Clientele	Number of Clients Served Annually	Program Partners	Program Outcomes	Contact Person and Information
Elementary and Junior High School After School Care Life Skills Program Calgary Bridge Foundation for Youth	\$180,000	To help young people access and utilize community services. To teach life skill so that children/youth can become an active part of Canadian society	The program is offered in fifteen schools in Calgary. On a weekly basis a two-hour program is offered at each school. Activities may take place at the school or off site. Field trips are an important part of the program. Subject covered include how to use the transit system, how to use the public library and adjusting to weather. The program is specially designed for the target population in a culturally sensitive manner and staff is trained to be culturally sensitive. Staff are understanding of the	Immigrant children ages 6 to 14 years of age.	300 to 400 children.	<ul style="list-style-type: none"> • Calgary Public School Board • Calgary Catholic School District • Calgary Public Library • Calgary Food Bank. <p>Informal relationships are also developed with other organizations related to field trips and activities</p>	<p>Increased self esteem and confidence.</p> <p>Faster and/or smoother transitions to Canadian culture.</p> <p>Engagement in school and community activities.</p> <p>Increased knowledge of community resources and support.</p>	Harry Yee 403-230- 7745

Sample Promising Immigrant/Refugee Children and Youth Program and Services in Alberta

Program Name	Annual Budget	Program Objectives	Program Description	Target Clientele	Number of Clients Served Annually	Program Partners	Program Outcomes	Contact Person and Information
			issues faced by participants and this makes the program a success.				Also find that the program benefits family members as the learning is passed on to family.	

Sample Promising Immigrant/Refugee Children and Youth Program and Services in Alberta

Program Name	Annual Budget	Program Objectives	Program Description	Target Clientele	Number of Clients Served Annually	Program Partners	Program Outcomes	Contact Person and Information
Family Program Calgary Bridge Foundation for Youth	\$245,000	To assist newly arrived immigrant families to integrate into Canadian society. To assist newly arrived immigrant families become self-sufficient.	An individualized approach is taken. Families (parent and children) are interviewed in their homes and assessed. An action plan is developed to support the family integrate into Canadian culture. School issues and issues related to culture are often addressed. Referrals are made to community agencies as needed. The program is tailor made for each family. Efforts are made to have staff speak the family's language. Cultural sensitivity is part of program design and delivery.	Recently arrived immigrant families	60 to 70 families. Approximately 330 individuals.	No formal partnerships. Work closely with community agencies as is needed. Connect families to these services.	Increased self sufficiency of family – parents and children. Parents are better able to support their children. Children are actively involved in schools. Family isolation is reduced –families have a place for support and assistance Maximize the use of community services. Connect families to services. Help community services see how	Harry Yee 403-230-7745

Sample Promising Immigrant/Refugee Children and Youth Program and Services in Alberta

Program Name	Annual Budget	Program Objectives	Program Description	Target Clientele	Number of Clients Served Annually	Program Partners	Program Outcomes	Contact Person and Information
							they can adjust or refine activities to better serve the immigrant population.	

Note: The Calgary Bridge Foundation for Youth offer additional programs and services only two programs have been profile for the purpose of this Study.

Sample Promising Immigrant/Refugee Children and Youth Program and Services in Alberta

Program Name	Annual Budget	Program Objectives	Program Description	Target Clientele	Number of Clients Served Annually	Program Partners	Program Outcomes	Contact Person and Information
<p>English Language Learning Program</p> <p>Queen Elizabeth School, Edmonton</p> <p>Program in operation for five years.</p>	Part of school budget	<p>To teach students English fluency and to help them fast track their learning to be able to complete high school.</p> <p>To assist students integrate into the Alberta School system.</p>	<p>Program combines language training and learning starting at the individual student's language and literacy level.</p> <p>Students are assessed and then an individualized program is developed. Fast track learning occurs.</p> <p>The program is self-contained. Students are taught in a cohort. After their basic elementary course work is completed students pursue regular high school subjects.</p>	<p>Immigrant/ Refugee youth of high school age.</p> <p>Range of students quite diverse in terms of educational experience and language proficiency in their first language and English</p>	90 to 100 students	<p>Edmonton Centre for Newcomers. Students participate in after school Literacy Skills, Cultural Club and Homework Club initiatives offered through the Centre</p> <p>Catholic Social Services</p>	<p>Language proficiency (speak, listen, read and write English adequately)</p> <p>High school completion</p>	<p>Sandy Mitchell</p> <p>780-476-8671</p>

Comments

- For a student literate in his or her own language the program will take four years. A challenge for the program is students may be making progress but cannot complete the program before their age will prevent them from being eligible for public education. At the present time there is no program they can participate in upon reaching this upper age limit. This age restriction currently limits the effectiveness of the program.
- Centre High School and Norquest College are pursuing this model.
- Overview of the curriculum is attached

ESL Literacy Program at Queen Elizabeth High School

2005-2006

View of Literacy

- *Pre-literate*- students who live in an oral culture and whose language does not have a written form or students who acquired a written form recently- example: some Somali and Ethiopian students
- *Non-literate*- students who do not read and write in their own language
- *Semi-literate*- students who have some reading and writing skills in their own language but education has been interrupted by war-Afghanistan
- *Non-Roman Alphabet ESL Learner*- student is literate in their own language, but uses non-Roman alphabet- formally educated adapts to change in alphabet
- *Non-Roman Alphabet ESL Literacy Learner*- not functionally literate but has some knowledge; is not a master in their own language. This may make a new alphabet hard to learn.

Beginning ESL Communication Level 1

Expectations:

Listening and Speaking

- Participate in oral learning tasks and engage in social interaction in the classroom
- Use high-frequency words and simple sentence patterns to communicate
- Ask and answer basic questions about themselves, school activities, family, and other situations
- Provide short oral descriptions and narrate events that they have personally experienced

Reading and Writing

- Learn to read simple stories Grade 1 level
- Learn to write simple sentences
- Learn to say and spell the first 100 Fry sight words

- Learn word-attack skills
- Learn word patterns
- Read text developed in class
- Copy short passages of text developed in class

ESL Level 2

Expectations:

Listening and Speaking

- Understand instruction of three to four steps for classroom tasks
- Participate in classroom discussions on topics of study in the classroom
- Interact orally with native speakers of English in most school-based situations
- Participate in group work with other students in the ESL class in a structured assignment
- Use bilingual dictionaries

Reading and Writing

- Independently read and understand the main idea of descriptive narratives and expository prose several paragraphs in length
- Write one or two paragraphs on a familiar topic using simple sentences
- Give relevant written answers
- Use basic punctuation, periods, question marks and capital letters
- Learn to say and spell up to the third level in the Fry list
- Further develop word-attack skills
- Develop the use of past, present, and future tenses, plurality and noun gender
- Use graphic organizers and thinking maps to respond to reading comprehension questions

ESL Level 3

Expectations:

Listening and Speaking

- Participate in casual conversations, interviews, and discussions
- Pronounce English vocabulary in a comprehensible way
- Communicate facts, opinions, and attitudes
- Give well-organized, comprehensible oral presentations on research topics
- Take notes from a teacher presentation that has graphics
- Understand and express main ideas and details of descriptions, narrations, and explanations

Reading and Writing

- Understand two to three pages of factual, expository and technical prose in study areas
- Develop word prediction skills
- Comprehend details relating to who, what, where, when, and why
- Respond to reading with interpretations and reflections
- Further develop the use of graphic organizers to respond to reading comprehension
- Paraphrase and summarize short factual articles
- Write plot summaries of narratives
- Describe and narrate personal experiences
- Carry out structured research using designated sources
- Use modified dictionaries
- Develop and use grammar conventions
- Pronounce and spell level four of the Fry sight word list

ESL Level 4

Expectations:

Listening and Speaking

- Communicate in a wide variety of everyday situations in school and the community
- Discuss concrete topics relating to particular interests
- Use communication strategies such as paraphrasing
- Understand cultural nuances to a limited degree

Reading and Writing

- Read expository prose on unfamiliar topics when extra time given
- Read a variety of literacy text
- Develop and refine the use of grammar in written text
- Write a simple essay with a beginning, middle, and end
- Spell and use level five words from the Fry list
- Write a personal response to literature
- Skim and scan text
- Write short research papers with a position statement
- Use graphic organizers and thinking maps to support comprehension
- Understand cause and effect, sequence, comparison, and thematic development
- Write summaries of text

ESL Literacy Social 10-4

Vocabulary development and activities related to:

- classroom
- school
- community

- city

ESL Social 20-4

Vocabulary development and activities related to:

- Canada

ESL Literacy Science 10-4

Vocabulary development and activities related to:

- matter
- animals and life cycles
- rocks and minerals
- hot and cold temperatures
- hearing and sound
- magnetism
- human body

ESL Literacy Science 20-4

Vocabulary development and activities related to:

- wheels and levers
- building devices and vehicles that move
- plant growth and changes
- cells and systems
- classroom chemistry
- ecosystems

(supplemented by junior high curriculum)

ESL Learning Strategies 15

Study and school skills

- Introduction to North American culture and vocabulary building through games, movies, and art

ESL Learning Strategies 25/35

Study and school skills

- refinement of grammar and writing skills

Sample Promising Immigrant/Refugee Children and Youth Program and Services in Alberta

Program Name	Annual Budget	Program Objectives	Program Description	Target Clientele	Number of Clients Served Annually	Program Partners	Program Outcomes	Contact Person and Information
<p>Youth Possibilities Program</p> <p>Calgary</p> <p>Mennonite Centre for Newcomers</p>	<p>\$.5 Million.</p> <p>Funder is Service Canada</p>	<p>To support youth to obtain employment and/or return to school.</p>	<p>The Program is experiential and starts where youth are at. Relationship building is a cornerstone of the program</p> <p>The program consists of two three month components/modules: The first module is a life skills and employability module. The module includes life skills training employability skills training, outdoor challenge and two days of community service.</p> <p>The second module focuses upon life skills through community service. It consists of a six-week community service placement and includes job readiness and job search training.</p>	<p>Recent immigrants 17 to 27 years of age</p>	<p>80 clients</p>	<p>Service Canada provides a centralized service in Calgary - BGS Youth Ventures. This service refers clients to the program.</p> <p>There are no formal partnerships in place but relationships are established with the agencies providing community service opportunities</p>	<p>One of three program outcomes is expected:</p> <ul style="list-style-type: none"> • Participation in a work experience program (these initiatives are offered by other agencies funded by Service Canada) • Employment • Registration/participation in training/education. 	<p>Sara Clark</p> <p>403-569-3333</p>

Sample Promising Immigrant/Refugee Children and Youth Program and Services in Alberta

Program Name	Annual Budget	Program Objectives	Program Description	Target Clientele	Number of Clients Served Annually	Program Partners	Program Outcomes	Contact Person and Information
<p>Immigrant Youth Program –</p> <p>Central Alberta Refugee Effort (C.A.R.E.), Red Deer</p> <p>In operation for 20 years</p>	\$25,000 – FCSS grant from the City of Red Deer	<p>To assist immigrant youth settle in their new environment/ country.</p> <p>To help young people understand their own culture and Canadian culture</p> <p>To support young people and prevent poor choices that can be made as a result of frustration and isolation.</p>	<p><i>After School Program</i> offered and Central Middle School and St. Pat’s. These schools have ESL programs. Program offered in schools in a space that is rented for a nominal fee.</p> <p>Activities occur both at the school and community school. Program operates two to three hours after school.</p> <p>Activities include recreation, ESL, and activities designed for social connection and discussion. ESL offered weekly at the Public Library. The focus is on reading.</p> <p>Program run by part-time coordinator. Volunteers are very important.</p>	Youth ages 10 to 17. Occasionally serve youth who are 18	<p>After School Program: 30 to 50</p> <p>Summer Camp: 35</p>	<p>Schools – charge minimal rent. Good communication with ESL teachers</p> <p>Red Deer Public Library</p> <p>Kiwanis’s Club –</p> <p>Last summer provide bikes to our youth</p>	<p>To build connections and relationships</p> <p>To provide a safe place for support and help.</p> <p>To prevent young people from being isolated and making poor choices</p> <p>To support ESL.</p> <p>To increase knowledge about community and Canadian culture.</p> <p>To support effective transitions</p>	<p>Veena Chandra</p> <p>403-346-881</p>

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Program Name	Annual Budget	Program Objectives	Program Description	Target Clientele	Number of Clients Served Annually	Program Partners	Program Outcomes	Contact Person and Information
Immigrant Youth Program – Central Alberta Refugee Effort (C.A.R.E.), Red Deer			<i>Summer Camp</i> Runs three afternoons a week. Offers ESL as well a wide range of social and recreational activities. <i>Individual Support</i> Help young people individually - if they face problems we can work with their families through the other programs our agency provides.					

Comments

We constantly assess the needs of the young people we serve and adapt our program. This why we added ESL. Our goal is to meet the needs of the children we serve in a practical way.

Sample Promising Immigrant/Refugee Children and Youth Program and Services in Alberta

Program Name	Annual Budget	Program Objectives	Program Description	Target Clientele	Number of Clients Served Annually	Program Partners	Program Outcomes	Contact Person and Information
Youth Program Calgary Women's Immigrant Association		<p>To support the integration of immigrant girls into school life and Canadian culture.</p> <p>To provide a resource and place of support for to immigrant girls.</p>	<p>Program initiatives include:</p> <p><i>Girls Culture Club</i></p> <p>Operates in 13 schools and 2 Calgary housing locations. Offered at each location once a week. Activities include: discussion groups, arts and crafts, recreation and field trips.</p> <p><i>Youth Leadership Program</i></p> <p>A Youth Committee is formed. Girls select a project or may select job-shadowing opportunities. They are mentored and supported.</p> <p><i>Summer Camp Program</i></p> <p>Offered four days a week and runs from 10:00 to 3:00. A wide</p>	<p>Girls aged 10 to 19</p> <p>Can be new immigrants/refugees, second-generation immigrants and occasionally have Canadian girls participate. This support cultural integration</p>	<p>Gilts Culture Club: approx 150</p> <p>Youth Leadership Program: 5 to 8</p> <p>Summer Camp Program: 25</p> <p>Individual Support Counselling for Girls – 12 to 15 per month</p> <p>Immigrant Counselling</p>	<p>Schools</p> <p>Calgary Housing</p> <p>Service Agencies: make connections to obtain information and make referrals</p> <p>Community Adolescent Needs Network</p> <p>City of Calgary</p> <p>Inner City Resource</p>	<p>Increased knowledge and confidence</p> <p>Increased self esteem less isolation</p> <p>Create a safe place for asking for help and support</p> <p>Integration into school and into community</p> <p>Improvement of English language skills</p>	<p>Didem Erman - 403-517-8830</p>

Sample Promising Immigrant/Refugee Children and Youth Program and Services in Alberta

Program Name	Annual Budget	Program Objectives	Program Description	Target Clientele	Number of Clients Served Annually	Program Partners	Program Outcomes	Contact Person and Information
			<p>range of activities is offered.</p> <p><i>Individual Support</i></p> <p><i>Counselling for Girls.</i></p> <p>12 -15 sessions each month Provide one on one support/assistance to girls who are in program and/or needed assistance.</p> <p><i>Immigrant Counselling for Girls</i> Involves wide range of counselling support. New initiatives. Provides intense support. May focus on family and problems and concerns raised by the girls.</p>		for Girls: New program no annual data	<p>Network</p> <p>Communities Against Bullying</p> <p>Mennonite Centre for New comers</p>	<p>Knowledge about Canadian society</p> <p>Leadership skills (Youth Leadership Program)</p>	

Comment: Isolation can be a very significant issue. Building relationship and trust is key. Girls often do face family issues due to cultural issues. Girls often experience bullying. Can be caught between the expectations of two cultures. Want to meet the expectation of parents yet want to fit in with school and Canadian culture. No distinctions are made between girls who are immigrants and girls who are refugees.

Section Two:

A Listing of Immigrant/Refugee Children and Youth Program and Services in Alberta

Program	Purpose	Contact/Comment
Calgary Bridge Foundation for Youth	<ul style="list-style-type: none"> The Calgary Bridge Foundation for Youth engages immigrant youth and families to fulfill their potential in Canadian society. Its goal is to ensure that access to services and facilities are available to immigrant youth and families. It operates school programs, homework clubs, family programs, a summer literacy program and other special events. Serves Youth Ages 6-17. Some Programs run in partnership with the Calgary Public School Board and the Calgary Catholic School Board. Other material references Junior High Life Skills Program, After School Program, Elementary Life Skills program, Public Library Homework Club 	<p>EI is one funder but other partners and funders are involved.</p> <p>ED: Harry Yee</p> <p>calgarybridgefoundation.com</p> <p>403-230 -7745</p>
Edmonton Catholic Social Services:	<ul style="list-style-type: none"> Operates in Mill woods and Central Edmonton Provides life management, cultural socialization and employment readiness Focuses on refugee youth Participants are primarily from Sudan, Somalia, other African nations and some South American nations Homework Program and Lets Go Program- a free summer program for immigrants and families Diversity in Youth Program –Cromdale school 474-8445 	<p>Pilot project funding ended in October 2007; Continues as part of ISP funded by EI</p> <p>Mary Gallivan Manager for IPS – 780-424-3534</p> <p>Youth Support homework Program - Irene Stuck – 780-462-6924 . Lets Go - Frank or Luca – 780-424-3545</p>
Edmonton Immigration Services Association	<ul style="list-style-type: none"> Prevention Programs for Immigrant Families Services in four elementary/junior high schools. Provides parent and student workshops, peer support, academic support, immigrant family support, and social/recreational integration activities. Focuses on engaging the families Targets, but is not limited to, African nation students. 	<p>Pilot project funding ended in October 2007; continues as part of ISP funded by EI</p> <p>eisa@compusmart.ab.ca</p> <p>780-474-8445</p>

Program	Purpose	Contact/Comment
Families and Schools Together ,Canada – Catholic Family Services of Calgary	<ul style="list-style-type: none"> • FAST is a partnership model to support families and youth. Brings together a school, parents, addiction agencies and other community organizations depending upon the cultural and ethnic composition of the community. Goal is to understand school and behavior problems • FASTWORKS for graduates of FS&T • School Support Program – this is a partnership with Calgary Catholic School Division with two distinct programs: <ul style="list-style-type: none"> ○ Student Support ○ ESL support Program ○ ESL program is for new immigrant and refugees - addresses cultural adjustment issues faced by ESL students and their families. Support families to connect to resources and support families to adjust to Canadian school culture 	Know_fast-@html

Program	Purpose	Contact/Comment
Calgary Catholic Immigration Society	<ul style="list-style-type: none"> • Immigrant Youth Services Youth Outreach Programs are provided as part of Family Services. • Have a program in partnership with the Calgary Board of Education. The goal is to develop immigrant parent Councils • Also found reference to <ul style="list-style-type: none"> ○ ESL kindergarten ○ Computer Lab (Calgary Achievement Centre for Youth) ○ Signposts for Youth – assists young immigrants to find and retain employment ○ Host Program for Youth – builds bridges between communities assist refugee youth integrating and socializing 	<p>403- 268-8131</p> <p>ccis_calgary.ab.ca</p>
Immigrant Youth Outreach Centre	<ul style="list-style-type: none"> • Part of the Calgary Achievement Centre for Youth - Designed for individuals 16 to 24 . Provides outreach and referral support to immigrant youth. Provides links/bridges to other community agencies. 	<p>lypc.ccis-calgary.ab.ca</p> <p>403-268-8131</p>
Calgary Immigration Aid Society	<ul style="list-style-type: none"> • Youth Employment Program 	<p>403-265-6093</p>
The Mosaic Family Resource Centre Calgary Immigrant Aid Society	<ul style="list-style-type: none"> • School linked partnership with the Calgary Public School Board. Its purpose is to build relationships between families and schools before children are actually in school. Offer family literacy programs and a pre-school program 	<p>403-265-1120</p> <p>info@calgaryimmigrantaid.ca</p>

Program	Purpose	Contact/Comment
Calgary Immigrant Women's Association	<ul style="list-style-type: none"> • School youth programs as a part of their Family Services. Programs are for girls (need to confirm). Linked to the Public School Board through Culture Clubs and Community Volunteer Services . • Hand in Hand initiative – teaches English speaking listening, reading, and writing skills up to and including intermediate level in order help clients to pursue higher education or a job. • Culture Clubs run in the Catholic and Public systems. • Offers family events and a Arts and Crafts Market 	ciwa@online.comm 517-8830

Program	Purpose	Contact/Comment
Calgary Mennonite Centre for Newcomers	<ul style="list-style-type: none"> • Youth Possibilities Program for ages 17 to 24 . Learning skills for employment and further education. A wage is paid (Liz Rees 403-569-3333) • Youth Program and Services – for ages 15-24 focused on career planning, job search or getting into school • Family Development initiatives focused on parent and children under 18 years of age(Susan Mercer Thornhill 403-537-8804) • Also school linked and school based programs . The goal is to assist parents to help their children and to provide knowledge about how to help their children in schools (Referenced in Calgary School Board material) 	403-569-3325 newcomer.cmcn.ab.ca
Beltline Youth Centre	<ul style="list-style-type: none"> • Part of the Boys and Girls Club of Calgary. Inner city centre. Provides services to high-risk youth. Link for Aboriginal youth and immigrant youth – Provides mentors, leadership training, cultural awareness 	403-263-7934
Edmonton Public School Board	<ul style="list-style-type: none"> • Offers ESL at all levels. Integrated at K to 6 and in designated schools in junior high and high school (2005 information) • Receive Community Partnership Enhancement Fund funding to work in partnership to develop culturally responsive early learning and family engagement 	Community Partnership Enhancement Fund - A partnership between Children's service Region 6 and the City of Edmonton

Program	Purpose	Contact/Comment
Edmonton Catholic Public School Board	<ul style="list-style-type: none"> • New comers program for junior high and high school . ESL Newcomer teacher supports elementary school children. There are seven liaison positions in the system and collaborations have been established with community organizations. (2005 information) 	
Edmonton Francophone Schools	<ul style="list-style-type: none"> • Homework clubs, summer camps. Have begun to have cultural liaison workers 	
Edmonton Mennonite Centre for Newcomers	<ul style="list-style-type: none"> • Children, Youth and Family Service. Provides cultural brokers specializing in education to support families and youth. Assist families, newcomers students, schools to connect to one another, • Receiving CPEF Funds for Phase I and Phase II of a project that will develop partnerships between immigrant serving agencies and immigrants groups in order to conduct research, develop best practice and build capacity. 	Sabrino Majork or Donna-Mae Fort 424-7709
Central Alberta Refugee Effort (C.A.R.E) Service Red Deer	<ul style="list-style-type: none"> • Shares space with Catholic Social Services Immigration and Settlement. The Immigrant Youth Program assists immigrant youth in adapting to Canadian Society through group activities and social events, information sessions, and non-therapeutic counselling and referral. The program also arranges homework help for youth who are challenged by learning their studies in a new language. 	Care2@telusplanet.net--

Program	Purpose	Contact/Comment
Strategic Alliance For the Advancement of Immigrant Children and Youth	<ul style="list-style-type: none"> Changing Together – receive funding from Community Partnership Enhancement Forum (CPEF) project. Partnership to support successful outcomes for immigrant youth and refugees. Goal is to create a plan and framework for the coordination of services and support to ethno cultural children and youth. 	
City of Calgary Community and Neighbor Services	<ul style="list-style-type: none"> Summer programs and Neighborhood Services to East Area – Paid to Play : introduces immigrant youth to employment , volunteerism and program participation opportunities with leisure and recreation. 	
Calgary Chinese Community Services	<ul style="list-style-type: none"> A range of services including After School Homework Club, Girls Club, scholarship seminars and after school tutorials .Also Youth Council and provide career information sessions 	
Calgary Public Libraries	<ul style="list-style-type: none"> Homework Clubs 	
YMCA Calgary	<ul style="list-style-type: none"> YMAP – a stay in school and work placement program for immigrant youth. New Horizons - assist immigrant youth in gaining Canadian work experience or access to further education 	

Program	Purpose	Contact/Comment
Aspen and Family Community Network Program	<ul style="list-style-type: none"> Youth Matters Multi-cultural program – empower and mobilize multicultural youth from the Greater Forest Lawn Area. 	
Multicultural Health Brokers Cooperative	<ul style="list-style-type: none"> Parenting in Two Cultures : Development of a participatory model for the delivery of the program. Funding from CPEF. 	
Edmonton YMCA	<p>CPEF funding to enhance community capacity to engage and involve immigrant and refugee families</p> <p>In 2005 – five year project - Family Matters Partnership (Edmonton YMCA, Kara Family Resource Centre and Multi-cultural Health Brokers) – goal to find an effective way to deliver programs and services to low income families</p>	
Norquest College	Youth in Transition Program – ten month literacy program for youth between 17 to 24 who wish to proceed to post –secondary education. Focused on improving academic and personal communication	www.norquest.ca 780-644-6742

Observations

- It is possible that Inventory have two components. A component that identifies the type or range of programming that is offered. For example ESL programming in schools, cultural associations support of youth education and leadership and social services with cultural sensitivity. The second component could profile specific programs, that are of primary interest, using the template that has been developed