

Dual Language Development and Disorders A Handbook on Bilingualism and Second Language Learning (2004)

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As a professional working with children who are bilingual or learning a second language during early childhood, you know how difficult it can be to determine whether you're seeing typical language development or a disorder. Research-based but easy to understand, book dispels many myths about dual language development and answers key questions that might arise as you work with children and their parents. You'll find in-depth explorations of

- the complex processes of bilingual and second language acquisition, both at home and in school
- the question of whether dual language learning affects cognitive development
- the debate over the "best way" to raise a child to be bilingual
- the important but often misunderstood concept of code-mixing
- the issues related to diagnosis of disorders
- factors involved in planning effective interventions

Student profiles, definitions of key terms, and "clinical implications" sections for selected chapters make this a valuable reference for in-practice SLPs and educators, an accessible resource for parents, and an ideal textbook for graduate students. As you work with bilingual children and second language learners, you'll find this book gives you the clear information you need to make critical decisions.